

Dear Class of 2020,

June 2018

Congratulations! You have worked hard in 6<sup>th</sup> grade all year and now you are about to embark upon a well-earned summer vacation. No matter how you spend your summer, we hope that you come back relaxed and ready to hit the ground running in September. 7<sup>th</sup> grade demands a studiousness that you have never experienced before, but given that you invest yourself in your work, your efforts will undoubtedly pay off. In order to best prepare yourself and retain the information you have learned so far, you will need to keep your reading, writing and math skills sharp! If you break this work up evenly throughout your break, you'll keep your brain engaged and be ready for the challenges of 7th grade!

The summer requirements are pretty straight forward:

- 1) **Read one book** that you have not read. Some are suggested on the attached list. Complete corresponding assignment parts outlined below.
- 2) Read the documents in the PDFs attached on the to the ASB website homework page. The URL is <https://www.asbschool.org/academics/grade-7/homework/>. We have also sent them to your ASB school email address. It is important that you read these critically and attentively, but it is not necessary that you understand and remember every part. They introduce skills that will be developed over the year, but these provide a sound introduction to essay writing, poetry reading, and MLA style. **I advise that you print them out, and keep them in your binder all year long for reference. Additionally, I suggest reading these documents towards the end of the summer within three weeks of the beginning of school so it is fresh in your mind.**
- 3) Mail or drop off at the office the following by Friday, August 24, 2018:
  - **Friendly Letter** to your teachers following the outline below
  - **A photo (or two) that shows all immediate family members** for a project the first week of school.
  - **4x6 current photo of yourself**, including your face, for your locker
- 4) Practice your math! (See letter attached.)
- 5) Complete 5 hours of service and complete reflection. (Document attached.)

**Letter Instructions:**

Type us a friendly letter including the following:

**First paragraph** – an introduction to yourself. This can be about anything – your family, what you like/dislike, details about your summer. This should be 5-8 sentences.

**Second paragraph** – tell us **about the book you read**. Include title and author. Give a 5-7 sentence synopsis. Did you like it or not? Why? Would you recommend it? Why or why not?

**Third paragraph** – What are your strengths as a learner? What are some things you hope to work on this year? What are you most looking forward to or most worried about this year? This should be 5-6 sentences.

**Fourth paragraph** - Describe a time you used math in your regular life this summer. Explain using words, numbers, and pictures. Be specific! This should be 5-6 sentences.

Sign your letter (legibly please!)

OPTIONAL: If you go somewhere this summer (or even if you see something locally) with interesting rock formations, fossils, or landforms, get a post card and mail it to Mrs. Birmingham. Alternately, you can email her a picture and a description of what it is and where you saw it! Science next year is all about our Earth, and I will make a display of your submissions. I'll also have a special surprise for you in our first week of school. ASB School, 6220 32nd Ave NE, Seattle, WA, 98115 or [tbirmingham@asbschool.org](mailto:tbirmingham@asbschool.org)

Looking forward to seeing you all,

*Mr. Hostetter & Mrs. Birmingham*

Seventh Grade Summer Reading Assignment 2015  
Books listed by author last name, *italics show book title*

**Anderson:** *Fever, 1793* c2000 *historical fiction*

In 1793 Philadelphia, sixteen-year-old Matilda Cook, separated from her sick mother, learns about perseverance and self-reliance when she is forced to cope with the horrors of a yellow fever epidemic.

**Bodeen:** *The Compound* c2008 *suspense*

After his parents, two sisters, and he have spent six years in a vast underground compound built by his wealthy father to protect them from a nuclear holocaust, fifteen-year-old Eli, whose twin brother and grandmother were left behind, discovers that his father has perpetrated a monstrous hoax on them all.

**Collins:** *Gregor the Overlander* c2003 *science fiction* [series: Underland Chronicles]

When eleven-year-old Gregor falls through a grate in the laundry room of his apartment building, he hurtles into the dark Underland, where spiders, rats and giant cockroaches coexist uneasily with humans. This world is on the brink of war, and Gregor's arrival is no accident. Gregor has a vital role to play in the Underland's uncertain future. Gregor wants no part of it - until he realizes it's the only way to solve the mystery of his father's disappearance. Reluctantly, Gregor embarks on a dangerous adventure that will change both him and the Underland forever.

**Erskine:** *Mockingbird (Mok'ing'burd)* c2008 *realistic fiction*

Ten-year-old Caitlin, who has Asperger's Syndrome, struggles to understand emotions, show empathy, and make friends at school, while at home she seeks closure by working on a project with her father.

**Gaiman:** *The Graveyard Book* c2010 *fantasy*

Nobody Owens, known as Bod, is a normal boy. He would be *completely* normal if he didn't live in a graveyard, being raised by ghosts, with a guardian who belongs to neither the world of the living nor the dead. There are adventures in the graveyard for a boy—an ancient Indigo Man, a gateway to the abandoned city of ghouls, the strange and terrible Sleer. But if Bod leaves the graveyard, he will be in danger from the man Jack—who has already killed Bod's family.

**Green:** *Football Genius* c2007 *realistic fiction*

Troy, a sixth-grader with an unusual gift for predicting football plays before they occur, attempts to use his ability to help his favorite team, the Atlanta Falcons, but he must first prove himself to the coach and players.

**Haddix:** *Double Identity* c2005 *science fiction, suspense*

Thirteen-year-old Bethany's parents have always been overprotective, but when they suddenly drop out of sight with no explanation, leaving her with an aunt she never knew existed, Bethany uncovers shocking secrets that make her question everything she thought she knew about herself and her family.

**Hayes:** *Eye of the Beholder* c2001 *fiction*

Tyler and Lymie are sick in bed and bored out of their minds. But while their hometown plans a festival for a famous local artist, and folks scramble to find his last known works of art, the boys hatch a clever plot. Tyler and Limie create their own sculptures as a joke and discard them near the artist's studio. But when the sculptures are found and determined to be authentic, the art world is suddenly abuzz with news of the amazing discovery--and two boys with great imaginations are in a lot of trouble.

**Horowitz: *Stormbreaker* 2000 *suspense* [series: Alex Rider Adventures]**

Investigating the death of his uncle, fourteen-year-old orphan Alex Rider learns that his uncle was actually a spy and was preparing Alex to be a spy as well. He is then unwillingly recruited by the British intelligence service MI6 to carry on his uncle's assignment. He continues to track down villains to stop their plots towards power & revenge.

**Lupica: *Million Dollar Throw* c2009 *realistic fiction***

Eighth-grade star quarterback Nate Brodie's family is feeling the stress of the troubled economy, and Nate is frantic because his best friend Abby is going blind, so when he gets a chance to win a million dollars if he can complete a pass during the halftime of a New England Patriot's game, he is nearly overwhelmed by the pressure to succeed.

**Pfeffer: *Life As We Knew It* c2006 *science fiction* [series: Life as We Knew It]**

When a meteor hits the moon and knocks it closer to Earth's orbit, 16-year-old Miranda's life is turned upside-down. Miranda, through her diary entries, shows her family's struggle for survival in a world where food, warmth, sunlight, and hope are scarce. Even though life goes from bad to worse, Miranda finds strength and courage in herself and in her family to continue living.

**Riggs: *Miss Peregrines Home for Peculiar Children* c2011 *fiction/fantasy***

As a kid, Jacob formed a special bond with his grandfather over his bizarre tales and photos of levitating girls and invisible boys. Now at 16, he is reeling from the old man's unexpected death. Then Jacob is given a mysterious letter that propels him on a journey to the remote Welsh island where his grandfather grew up. There, he finds the children from the photographs--alive and well--despite the islanders' assertion that all were killed decades ago. As Jacob begins to unravel more about his grandfather's childhood, he suspects he is being trailed by a monster only he can see.

**Rinaldi: *A Break with Charity: A Story about the Salem Witch Trials* c1992 *historical fiction***

In 1706, the town of Salem is in an uproar due to the Salem witch trials. The story is told from the perspective of Susanna English, who is caught between her desire to join the malicious group of girls who are spreading the mischief and her fear of what they are doing.

**Spinelli: *Stargirl* c2000 *realistic fiction***

A beautiful book that will hit home for many readers. It is about a young, eccentric girl who is new in town. The only rules she plays by are her own. As we all know, middle school is a hard time. This book deals with peer pressure, conformity, cliques and how we all relate to each other. Truly a magical book.

**Stead: *When You Reach Me* c2009, *fiction, mystery***

This remarkable novel holds a fantastic puzzle at its heart. By sixth grade, Miranda and her best friend, Sal, know how to navigate their New York City neighborhood. They know where it's safe to go, and they know who to avoid like the crazy guy on the corner. Things start to unravel. Sal gets punched by a kid on the street for what seems like no reason, and he shuts Miranda out of his life. The apartment key that Miranda's mom keeps hidden for emergencies is stolen. Then a mysterious note arrives, scrawled on a tiny slip of paper. The notes keep coming, and Miranda slowly realizes that whoever is leaving them knows things no one should know. Each message brings her closer to believing that only she can prevent a tragic death. Until the final note makes her think she's too late.

**Valponi: *The Final Four***

March Madness is in full swing, and there are only four teams left in the NCAA basketball championship. The heavily favored Michigan Spartans and the underdog Troy Trojans meet in the first game in the semifinals, and it's there that the fates of Malcolm, Roko, Crispin, and M.J. intertwine. As the last moments tick down on the game clock, you'll learn how each player went from being a kid who loves to shoot hoops to a powerful force in one of the most important games of the year. Which team will leave the Superdome victorious? In the end it will come down to who has the most skill, the most drive, and the most heart.

**Van Draanen: *Runaway* c2006 realistic fiction**

After running away from her fifth foster home, Holly, a twelve-year-old orphan, travels across the country, keeping a journal of her experiences and struggle to survive.

*Source: Summaries from Amazon.com*

June 2018

Middle School Students and Parents:

According to Jo Boaler, Professor of Mathematics Education at Stanford University, "It is important not to underestimate the role of simple interactions in the home, and the role of puzzles, games, and patterns in the mathematical development and inspiration of young people." She goes on, "...the best sort of encouragement that can be given at home does not involve sitting children down and giving them extra math work, or even buying them mathematical books to work on. It is about providing settings in which children's own mathematical ideas and questions can emerge and in which children's mathematical thinking is validated and encouraged."

It is with this in mind that we have put together the attached list of suggested summer math activities.

We strongly encourage all of you to take Jo Boaler's free class, "How To Learn Math." The class offers insight into how the brain learns mathematics, and the overall message is that research shows that everyone can learn mathematics at the highest levels. It is self-paced and interactive, so you can do as little as five to ten minutes a day and still get a lot out of it.

Here is a link to the Common Core Standards for Mathematics. Use this to see what was covered and assessed last year, and to preview what you will study next year. IXL.com can be paired with your Skyward data to provide targeted practice. If you look at your Skyward account and find areas where you earned less than a "3," you can target those areas for practice in IXL. Keep in mind that user names are the student's first name followed by the first letter of the last name. Password is "bulldog" unless changed by the student.

**Seventh and Eighth Grade:**

Explore Desmos Graphing Calculator. We will be using Desmos throughout math class next year. Take some time and just play with it! You can use it online or download the free app. If you happen to create something cool, email the graph to your math teacher!

<https://www.desmos.com/>

<http://learn.desmos.com/calculator>

Sincerely,

Steve Dougherty, Tracey Halfman, and Derval Killalea

- Cook with your children. Make them estimate measurements and make measurements when making recipes bigger or smaller.
- Play games! Cribbage and Yahtzee are great. Go to Math N Stuff and let your child choose a game that looks fun. Skip the curricula, go for interesting.
- When you see someone parallel parking, ask your child if they think the parker will make it in one try.
- At the grocery store, ask your child to estimate the total bill.
- Everybody in the family guess what day/date the car will need gas.
- Have your child calculate the tip when you go out.
- Use Fitbit data points to make a graph (like steps versus distance) to estimate how many steps in certain distances, how much do you have to walk to meet your goal, etc.
- Set the table for the family.
- Talk about streets in terms of perpendicular and parallel
- Map out routes for biking or running
- Figure out how many people could be in the elevator safely, there are weight restrictions, how many kids versus adults, etc.
- Make predictions about whether the basketball will go in, or the volleyball will go over the net (PARABOLAS)  
How long would it take you to walk or ride bike to your family vacation spot, assuming you can't walk like a robot, for 24 straight hours.
- What's your average texting words per minute? What family member has the fastest words per minute?
- Learn to score a baseball game and score one at the ballpark. Or Learn to score a game of bowling and do it the old fashion way.
- Calculate hours (decimals), minutes and seconds how long you spend at stop lights for a trip to grocery store, practice, etc.
- Have a 500/1000 piece puzzle going all summer in house.
- Take a family trip to the Science Center or Bill Gates Foundation.
- Take average high and low temperatures for a week. Look in the paper or online for Seattle or vacation spot and try to predict the average temperature for a week into future.
- Find the slope of your stairs at home.
- Measurement: measure and find the surface area of something at your house (table, fireplace, shelf, kitchen floor, back patio, railing etc.)

Useful Resources:

- 1) [openmiddle.com](http://openmiddle.com)
- 2) <http://collaborativemathematics.org/>
- 3) [playwithyourmath.com](http://playwithyourmath.com)
- 4) <http://wordplay.blogs.nytimes.com/category/numberplay/>
- 5) There are also books that might be fun: Family Math: the middle school years, The Man Who Counted.

## Reviewing 6<sup>th</sup> grade Spanish and looking ahead to 7<sup>th</sup> grade Spanish

*Remember, reviewing vocab for a few minutes throughout the summer is more effective at committing vocab to long term memory than cramming several hours of studying into one day. Seeing it over and over again on multiple occasions tells your brain that it is important information to remember forever.*

1. Quizlet is a great resource. All the quizlet sets in your folder (clase de 2020) are great to practice. To be successful in 7<sup>th</sup> grade Spanish you need to be familiar with these words.
2. Songs are also a fun resource. See Spanish webpage for links to the ones we use in class or find your own!
3. Re-reading and translating some of our fun stories from last year for your families could also be fun and educational. See Spanish webpage for links to the 5 short stories we read in 6<sup>th</sup> grade.
4. Praying in Spanish is also a good way to integrate Spanish into your home. See Spanish webpage for the Our Father, Hail Mary, and Intentions in Spanish.

Sra. Fairbank

# Assumption-St. Bridget Missionary Discipleship Hours Log

Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Circle Time Frame that applies: Summer Tri 1 Tri 2 Tri 3

ASB 7th and 8th Grade students are required to complete one the following service hour combinations over the summer leading into each grade, and throughout the duration of each trimester:

- Five Missionary Discipleship hours
- Four Missionary Discipleship hours and one hour of service to their Parish
- Three Missionary Discipleship hours and two hours of service to their Parish

Missionary Discipleship is direct, indirect, or advocacy service that supports groups living on the margins of society. These groups are identified in class and taught through the lens of the Maryknoll Missionary Discipleship Program and Catholic Social Teachings. *No hours served to family members will count for this; service to our family members is something we should be doing anyways as part of a family unit.* Attached is a list of organizations as a resource for families if needed. Please use the log below to keep track of hours completed throughout the school year.

<u>SERVICE PROVIDED</u>	<u>WHERE?</u>	<u># OF HOURS</u>	<u>VERIFYING SIGNATURE(S) -</u>
<u>(Name of organization)</u>			

Remember: "Serving is different from helping. Serving is different from fixing. When you help you see life as work. When you fix you see life as broken. When you serve you see life as whole and holy." (Nancy Kriener)

Total Hours: \_\_\_\_\_



Please take some time to reflect and thoughtfully and respond to these questions in a typed, one-page reflection. Please use MLA format.

- What organization did you work with? Why did you select this organization?
- Please identify who was served by your missionary discipleship/dedicated time to your parish. Then, explain your specific tasks and how what you did was supportive for those groups.
- Was the service, direct, indirect, or advocacy service? Why? *For 8th grade only:* What Catholic Social Teachings were addressed and how so?
- How did this service impact you? Please avoid cliches and reflect meaningfully

#### Missionary Discipleship Opportunities Ideas:

##### Poverty/Hunger

Food Lifeline: <https://foodlifeline.org/>

Tri-Parish Food Bank: <http://www.stcharles-burlington-wa.org/32>

University Food Bank: <http://www.udistrictfoodbank.org/>

Volunteers of America: <https://www.voaww.org/special-events-groups>

Operation Sack Lunch: <http://www.oslserves.org/volunteers/>

Northwest Harvest: <http://www.northwestharvest.org/>

St. Mary Food Bank: <http://www.saintmarysseattle.org/>

##### Care for God's Creation

Earth Corps: <https://www.earthcorps.org/>

Washington Trail Building Parties: <https://www.wta.org/volunteer/schedule>

PAWS: <https://www.paws.org/>

Cascade Bicycle Club: [www.cascade.org](http://www.cascade.org)

##### Vulnerable Community

Ronald McDonald House Seattle: <https://www.rmhcseattle.org/>

Jubilee Women's Center: <http://www.jwcenter.org/get-involved/volunteer/community-meals/>

ROOTS Young Adult Shelter: [www.rootsinfo.org](http://www.rootsinfo.org) (Breakfast and Dinner Prep volunteers may bring minors as long as they are directly supervised.)

St. James Cathedral: <http://www.stjames-cathedral.org/Outreach>

Special Olympics: contact Mrs. McCarthy! [emccarthy@asbschool.org](mailto:emccarthy@asbschool.org)

Sacred Heart Shelter:

[http://www.ccsww.org/site/PageServer?pagename=homeless\\_sacredheart](http://www.ccsww.org/site/PageServer?pagename=homeless_sacredheart)

Union Gospel Mission: <http://www.ugm.org>

Multiple Sclerosis Society: <http://www.nationalmssociety.org/Chapters/WAS>

Street Youth Ministries: <http://www.streetyouthministries.org/>

Forgotten Children's' Fund: <http://forgottenchildrensfund.org>

Advocacy Service (this MUST be done with parental supervision and approval)

Contact Mayor Ed Murray: <http://www.seattle.gov/mayor/get-involved/contact-the-mayor>

Contact Senator Maria Cantwell: <https://www.cantwell.senate.gov/contact/email>

Contact President Trump: <https://www.whitehouse.gov/contact/write-or-call>

ASSUMPTION ST. BRIDGET SCHOOL  
STUDENT SUPPLY LIST  
GRADE 7 2018-2019

Please save this list and have these supplies on the first day of school.

Recognizing that the same organizational system does not work for all students, we'd like you to take some time to think about your own approach to organization. Which of these systems seems like the best match for you? Whichever system you choose, it needs to provide places for you to keep a supply of loose-leaf paper as well as these items for each subject:

1. Handouts and other papers that need to be saved
2. Completed homework that has been graded and returned to you
3. Homework that needs to be turned in

Easiest!  
Less to carry!

**Option 1:**

A simple 3-ring binder with dividers for each subject

**Option 2:**

An accordion file (File-o-Flex) with tabs for each subject

**Option 3:**

Separate folders (with pockets) for each subject

Decide which system will work best for you, and purchase **only** the materials that you will need for that system. If you have another system that doesn't fit one of these options, feel free to use it.

**Note:** In 7<sup>th</sup> grade, you will find that most teachers have you already bringing a notebook. If it has a folder in it, or you have a pee-chee style folder for collecting handouts, and a large binder is unnecessary and discouraged.

**You will also need these materials. Label all supplies with your name. Replace supplies as needed throughout the year.**

- 2 graph paper composition notebooks for math
- 1 three-section spiral-notebook (with pockets) labeled "ELA"
- 3 single-subject spirals (with pockets) for Spanish, SS, & religion.
- 2 one-inch binders, one for science, one for math
- 1 LARGE can of meat i.e. Tuna, Chicken, Ham... (for earthquake/emergency supplies)
- Grocery bags to be used as book covers
- Sturdy book-bag or backpack
- Pencil pouch
- 1 pkg. college rule loose-leaf paper
- 1 set fine-point felt markers
- 1 set colored pencils
- 2 correcting pens (red, green)
- 6 blue or black ballpoint pens
- 12 pencils with erasers (#2 lead)
- Personal pencil sharpener (with container)
- 1 glue stick
- 1 small bottle Elmer's glue
- Protractor
- Compass
- Calculator with multiplication, division, addition, subtraction, square root, and exponents
- 1 package of graph paper (engineering is best)
- headphones in a bag or box marked with name
- 12" ruler with metric measurements
- 1 good pair of scissors
- 2 LARGE boxes of tissues
- 4 highlighters of four different colors
- 1 whiteout tape-style dispenser
- 2 containers of Clorox – type wipes
- 2 white board pens
- 2 thick and 2 thin black Sharpies
- 2 packages of colored index cards
- Small supply box to hold "art supplies"(tape, markers) with name on it

**LABEL EVERYTHING WITH NAMES**

We encourage you to use reusable lunch containers. *Liquid White-out and paint pens are NOT allowed at school, due to problems with fumes and property damage.*

Please Purchase at: OFFICE DEPOT they give 5% back to ASB! - School ID# 70107348

May 30, 2018

Dear Parents,

Due to ASB's long summer, we are highly recommending consistent practice in both reading and math skills. Below are some easy ways to incorporate math and reading practice at your child's individual level.

### **MATH: Khan Academy**

This summer your child should practice their math skills based on their readiness level using their spring MAP scores.

1. Go to <https://www.khanacademy.org/mappers>
2. Click "Sign up" in the upper right hand corner
3. Select "Learner"
4. Enter birthday - If your student is 13 or younger you will be redirected to sign up with parent permission.
5. Choose "Sign up with email"
6. Enter school email (firstname.lastname@asbschool.org)
7. Choose a password
8. Select the appropriate Math MAP test level: Math 2-5 (grades 2-5) or Math 6+ (grades 6-8)
9. Enter the scores from the half sheet of paper in the appropriate category.

#### **2nd - 5th grade students:**

- a. Operations and Algebraic Thinking
- b. Numbers and Operations
- c. Measurement and Data
- d. Geometry

#### **6th-8th grade students:**

- a. Operations and Algebraic Thinking
- b. The Real and Complex Number Systems
- c. Geometry
- d. Statistics and Probability

10. Click "Show me the recommendations!"
11. You will see a list of recommended practice options for your child based on his or her performance on the spring MAP math test. Have fun practicing!

### **READING: Your Reading Path**

This summer your child should practice their reading skills based on their readiness level using their spring MAP scores.

1. Go to <https://yourreadingpath.com/>
2. Enter your child's MAP Reading RIT score \_\_\_\_\_
3. Enter your child's age
4. Click "Go!"
5. You will see a computer generated suggested reading list for your child based on his her performance on the spring MAP reading test. Have fun reading!

Thank you for your support.

ASB Teachers